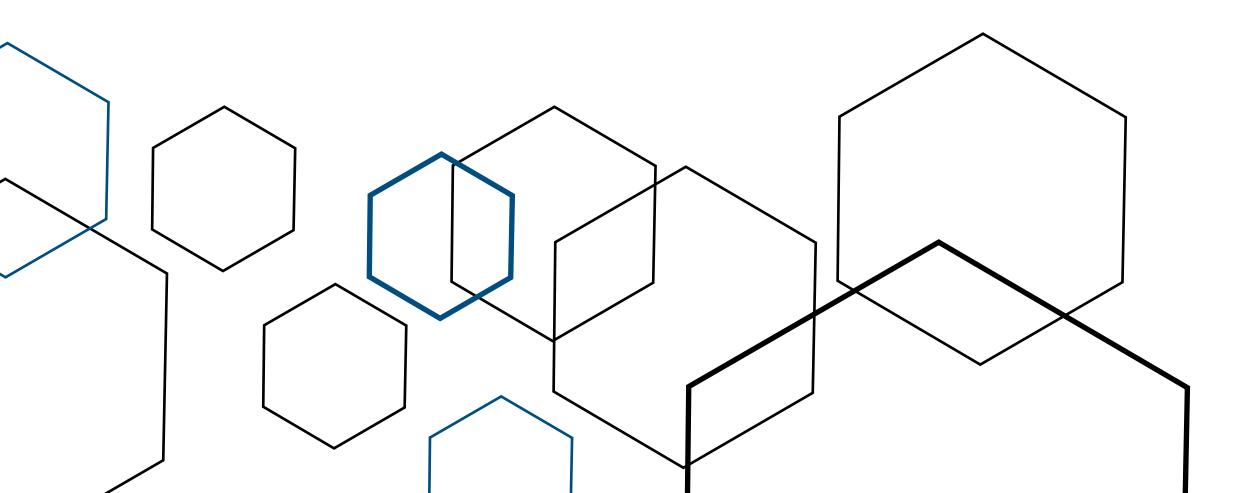


## Course Introduction





# What is a Neighborhood?





There's no consensus about how to define

aneighborhood



#### Planning Principles

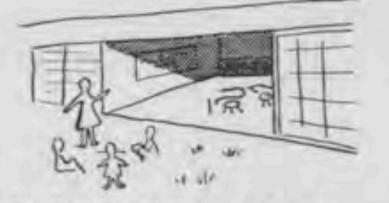
THE FOLLOWING DIAGRAMS OF GENERAL PLANNING PRINCIPLES SHOW THE PATTERNS IN WHICH A COMMUNITY CAN ARRANGE -OR REARRANGE - PHYSICAL STRUCTURES AND FACILITIES TO MEET THE DEMANDS OF ECONOMICAL AND SATISFACTORY COM-MUNITY LIVING. FUTURE CHANGES IN CHAMPAIGN- URBANA SHOULD BE GUIDED BY THESE GENERAL PRINCIPLES.



1500 FAMILIES



CONVENIENT SHOPPING

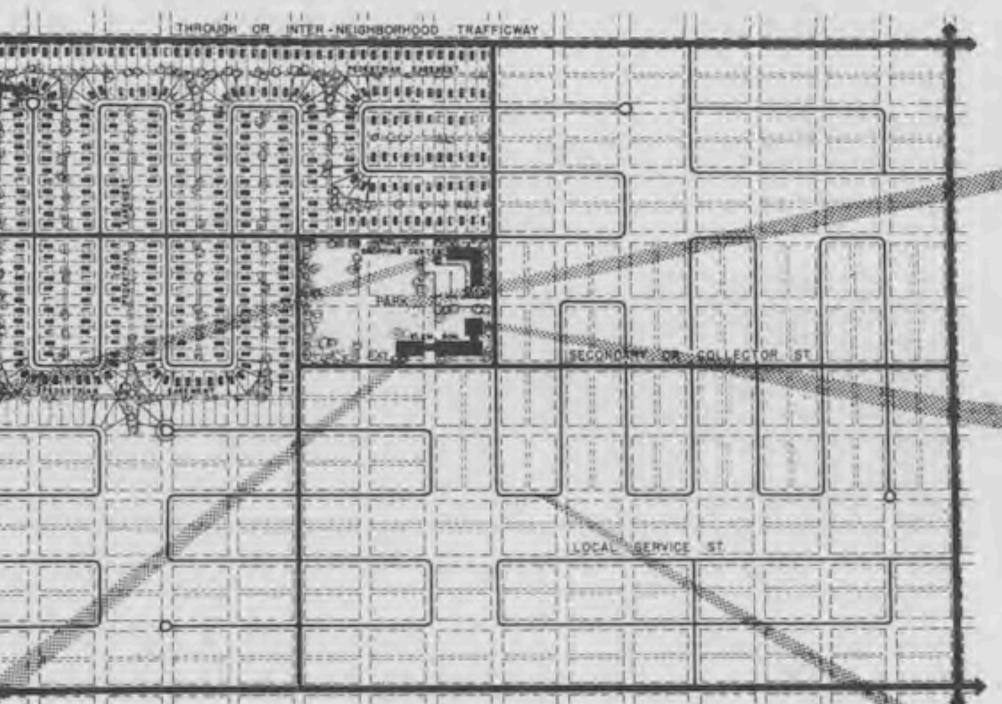


ELEMENTARY SCHOOL

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|                  |             |  |          |       |      |

A neighborhood is a self-contained community, a group of approximately 4,000-5,000 persons This is the basic pattern which can be adjusted to fit any existing neighborhood: the procedure

living within easy reach of 1) an elementary school 2) shopping facilities for daily needs 3) a small park and playground and 4) a 'center' for neighborhood meetings. Ideally, these elements are integrated as a planned central unity, as shown in the sketch, so that every resident has easy and protected access to these facilities. Streets are clearly defined: 1) some serve only as access to obutting homes, and these, in turn, flow into 2) 'collector' streets that lead directly to the neighborhood center or to 3) the heavy duty 'through' trafficways between the neighborhood and other community areas. The sketch above shows how the existing gridiron system (where every street is an invitation to through traffic) can be modified in terms of these general principles. In addition, pedestrian easements permit direct walk-ways to the neighborhood center. is neither easy nor quick, but the end-results - increased or stabilized property values, lowered casts of street paving and maintenance, fewer accidents, better living - are high returns for the investment of time, energy, and money.





PARK-PLAY AREA



COMMUNITY MEETINGS



PROTECTED RESIDENTIAL STREETS

### Self Contained

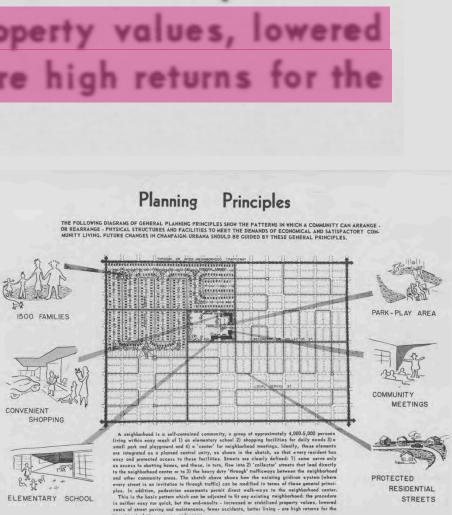
4,000 - 5,000 People

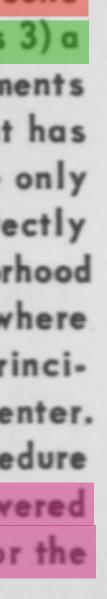
Institutions + Services

### **Street Hierarchy**

**Stability** 

A neighborhood is a self-contained community, a group of approximately 4,000-5,000 persons living within easy reach of 1) an elementary school 2) shopping facilities for daily needs 3) a small park and playground and 4) a 'center' for neighborhood meetings. Ideally, these elements are integrated as a planned central unity, as shown in the sketch, so that every resident has easy and protected access to these facilities. Streets are clearly defined: 1) some serve only as access to abutting homes, and these, in turn, flow into 2) 'collector' streets that lead directly to the neighborhood center or to 3) the heavy duty 'through' trafficways between the neighborhood and other community areas. The sketch above shows how the existing gridiron system (where every street is an invitation to through traffic) can be modified in terms of these general principles. In addition, pedestrian easements permit direct walk-ways to the neighborhood center. This is the basic pattern which can be adjusted to fit any existing neighborhood: the procedure is neither easy nor quick, but the end-results - increased or stabilized property values, lowered costs of street paving and maintenance, fewer accidents, better living - are high returns for the investment of time, energy, and money.

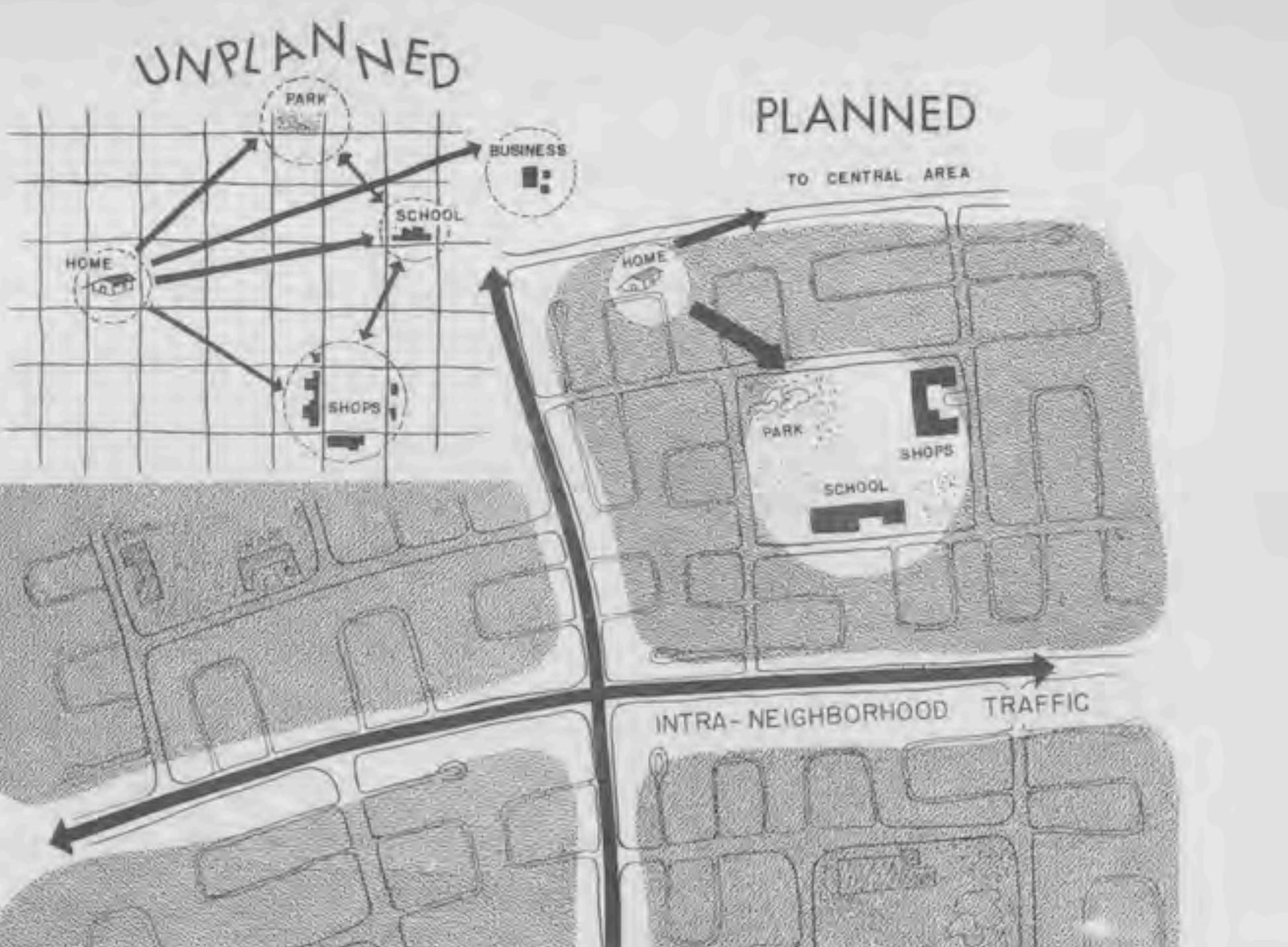


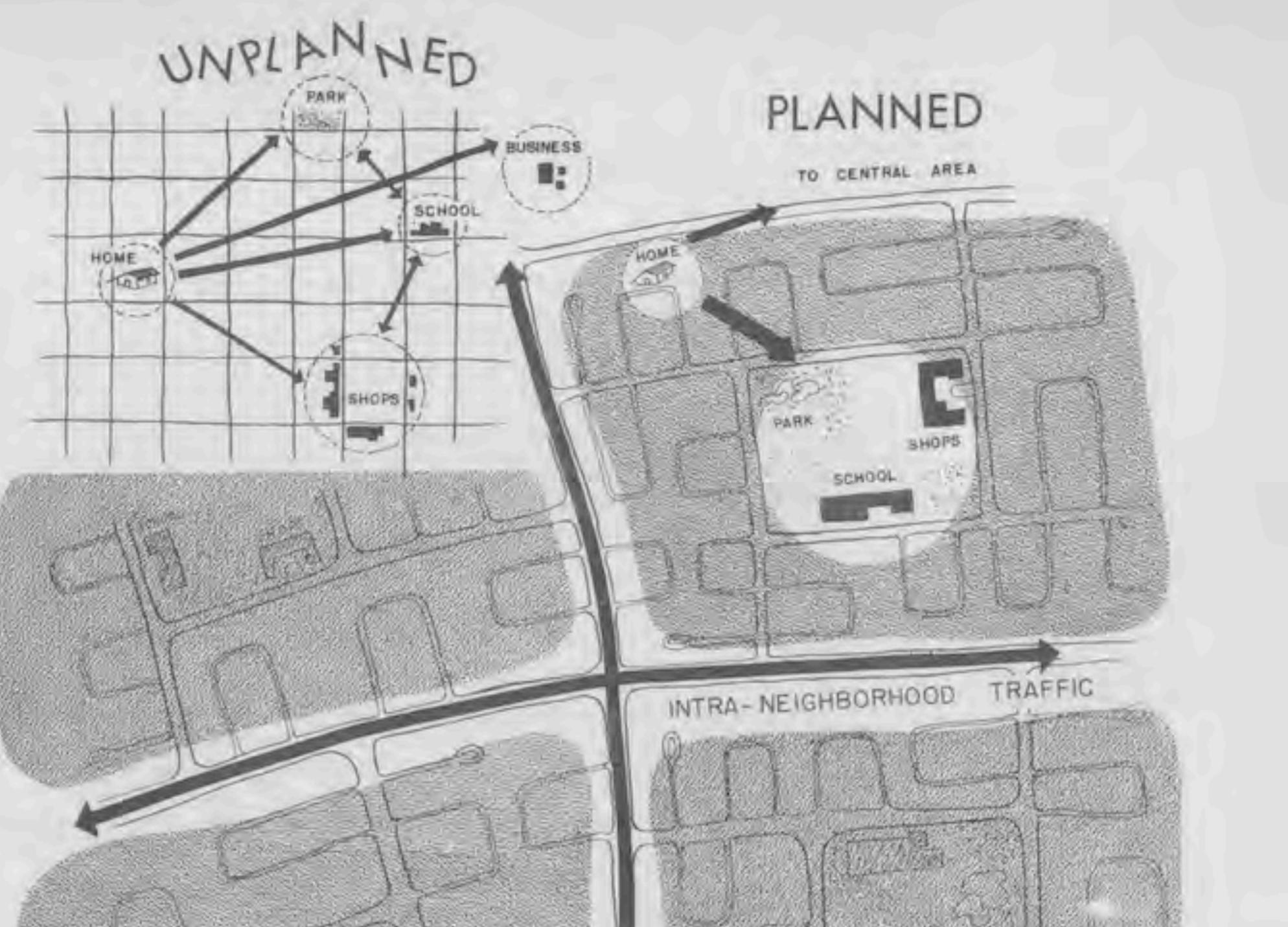


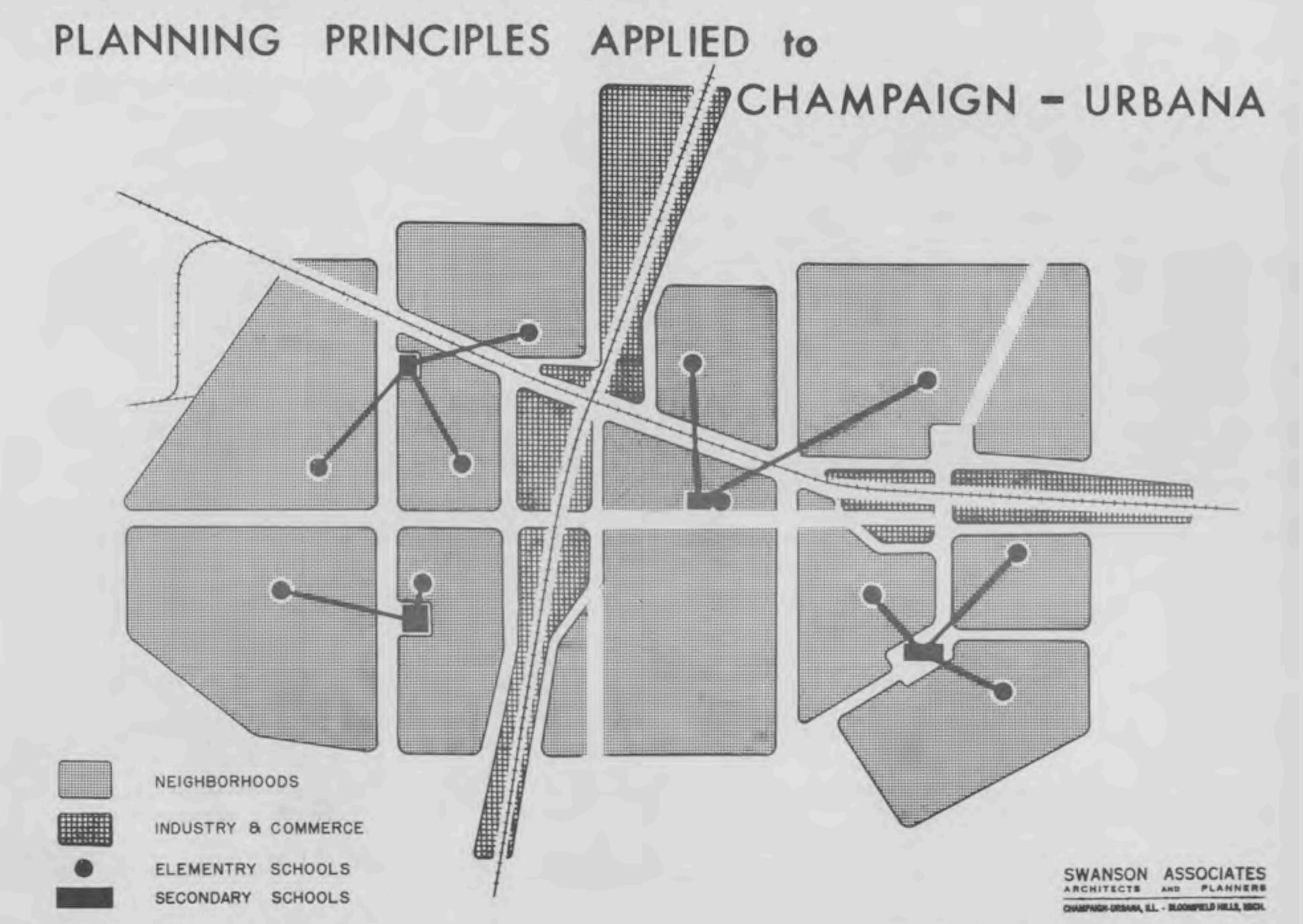
Several neighborhoods are integrated as another and larger unit that supports activities which a single cannot - junior highschools, larger business districts, large parks and recreational centers, movie theoties, and other omusement places.

The street pottern is coordinated so that wasteful travel is eliminated. A coordinated pattern protects the quiet residential areas and gives each neighborhood quick access to 'city' advantages through the ring-road system.

Neighburhood units are pretected, too, from the deterintating influences of railroads, commercial and industrial developments by green strips and other "buffers".







# Neighborhoods define human scale



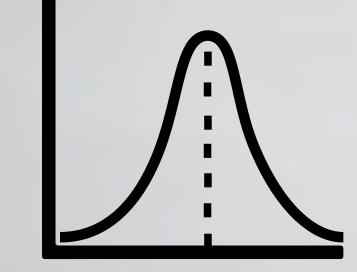


# units for living









Analysis

Learn techniques for analyzing the demographic, economic, physical, and social conditions that exist at the neighborhood scale





Focus on the craft of translating multiple sources of information into stories that can be used to inform decision making

### Storytelling



-Marine Marine M

# Dynamics

#### Learn to tell stories about the past, present, and future of neighborhoods



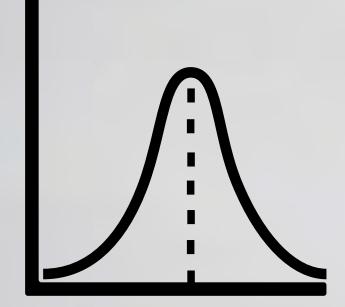


## Reproducible

#### Leverage digital tools to produce work that is reproducible, accessible, and accountable









### Analysis Storytelling

------

### Dynamics





### By the end of this course, we will...

- Become familiar with common sources of information used to describe neighborhoods and neighborhood characteristics
- Learn how to use R, RStudio, and other digital tools to create reproducible analysis of neighborhood-level information
- Learn how to use the information to tell compelling stories for deliberation and decision-making







# What makes for effective analysis?

Thinking about neighborhoods, of course...



### **Course Format and Expectations**

**Neighborhood Analysis** 

Learn how to tell stories about neighborhoods for decision-making, public deliberation, and accountability using R and principles of reproducible data analysis

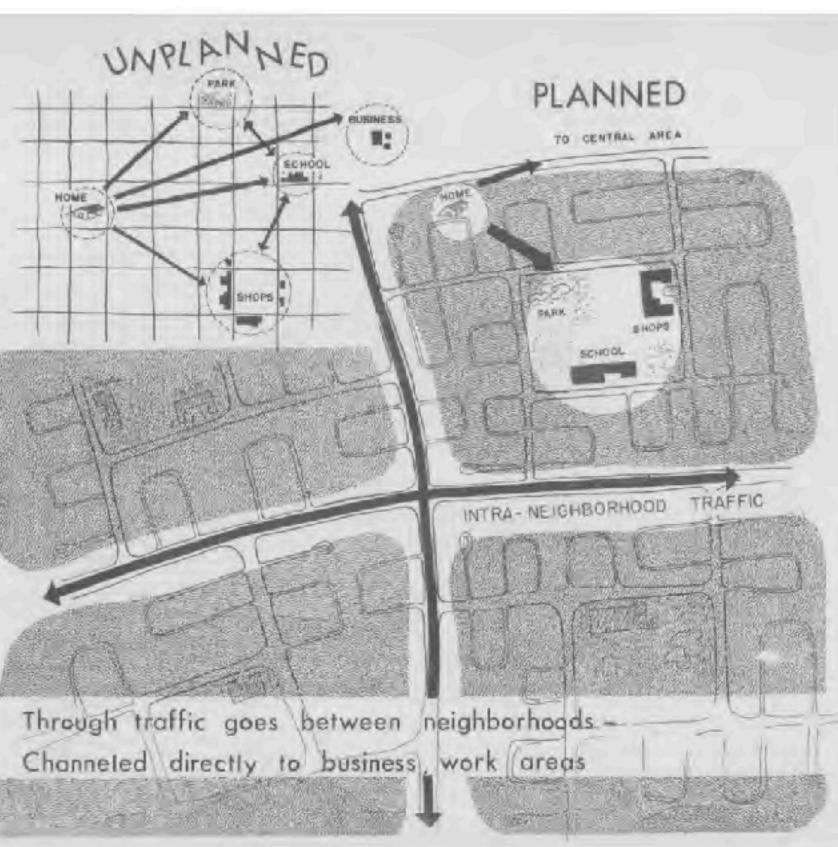
#### <u>neighborhood-analysis-f21.netlify.app</u>

Syllabus Schedule Assignments How To Resources 💤

supports activities which Junior high 0 single achuela, larger business districts, and secretional cen theatres, and other

The street pettern is cooldinated as that wasteful wovel is eliminared. A coordinated pattern protects the quier residential great and gives each asighborhood quick access to 'city' advantages through the ring-rood system

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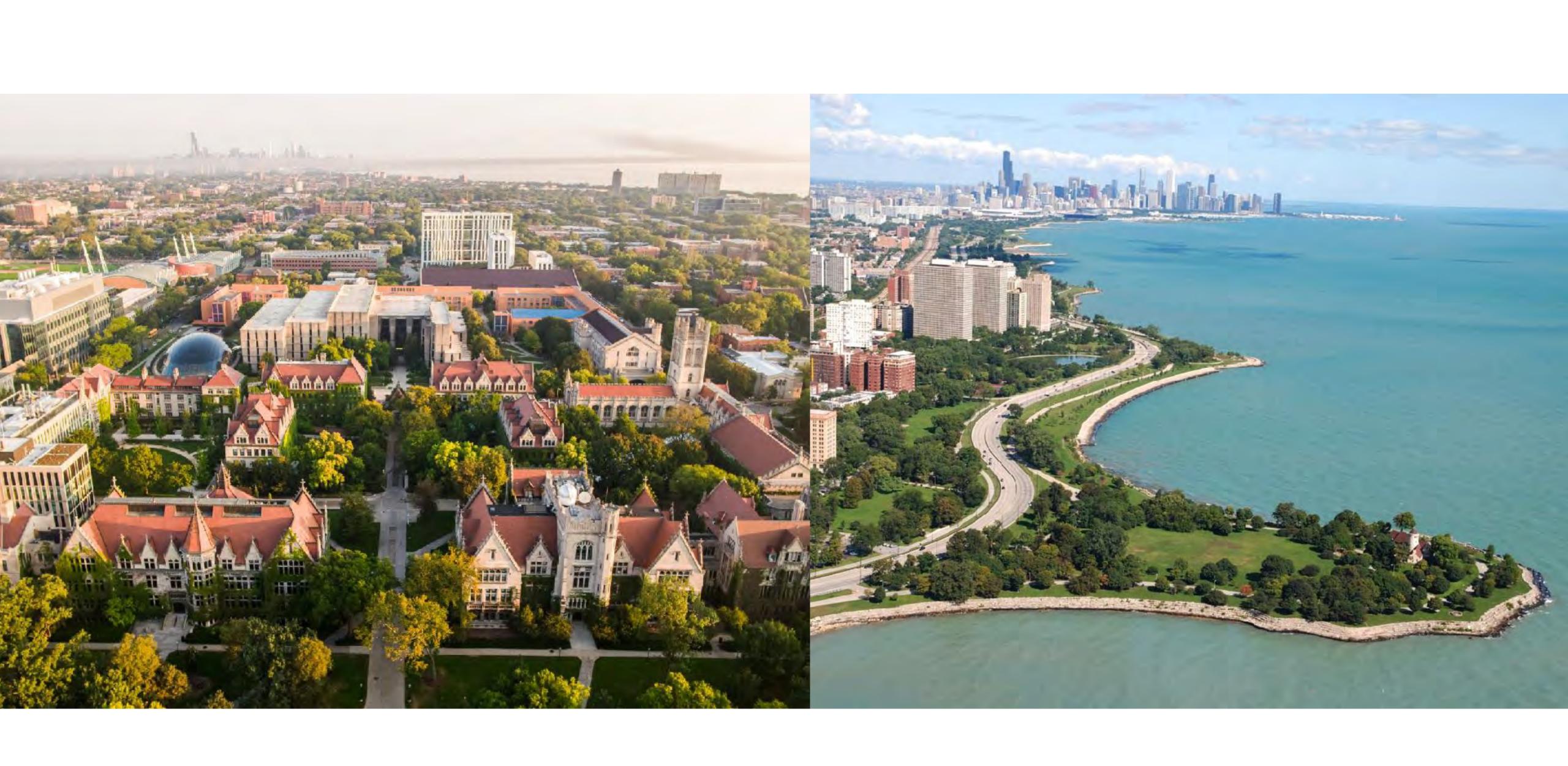


### Instructional Team

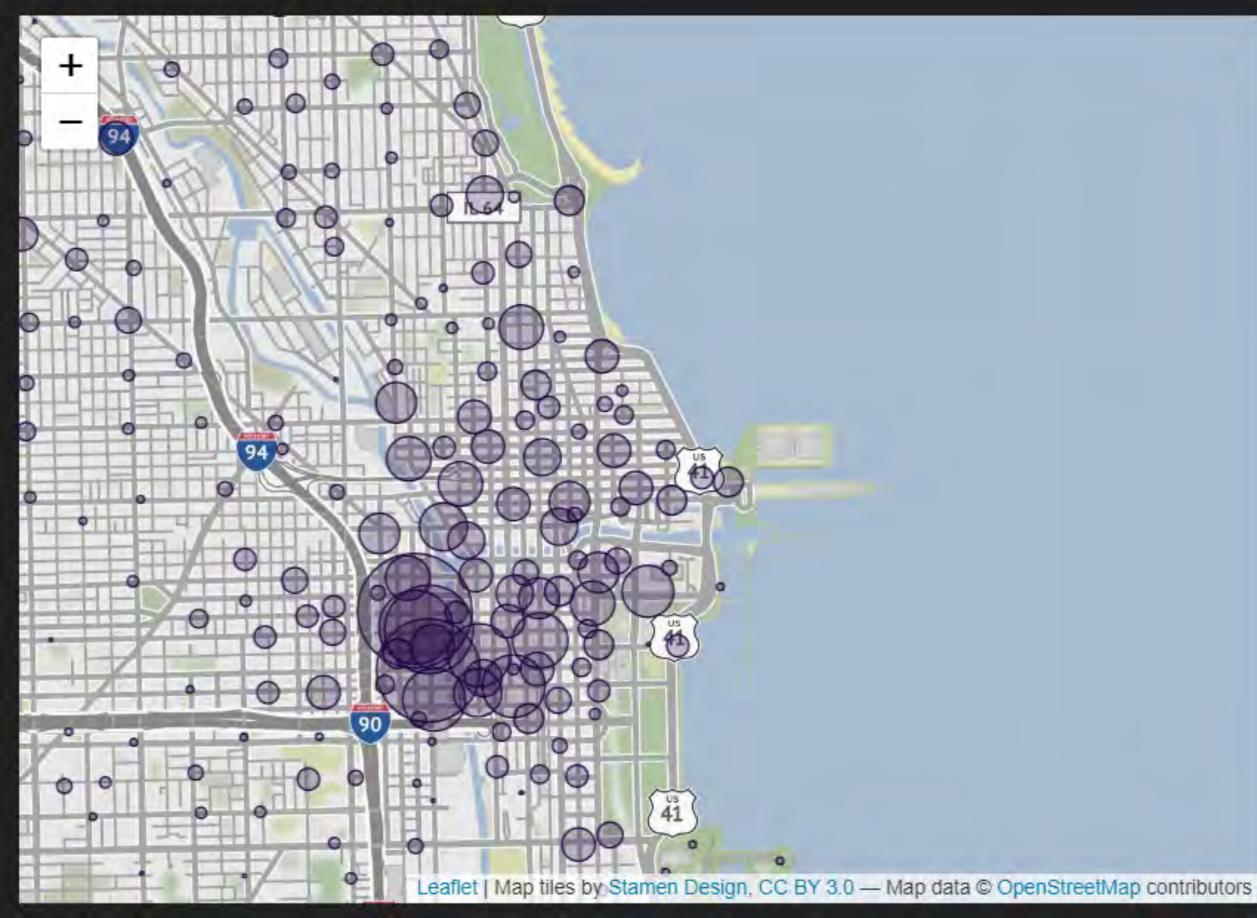


### Elli's turn to share...

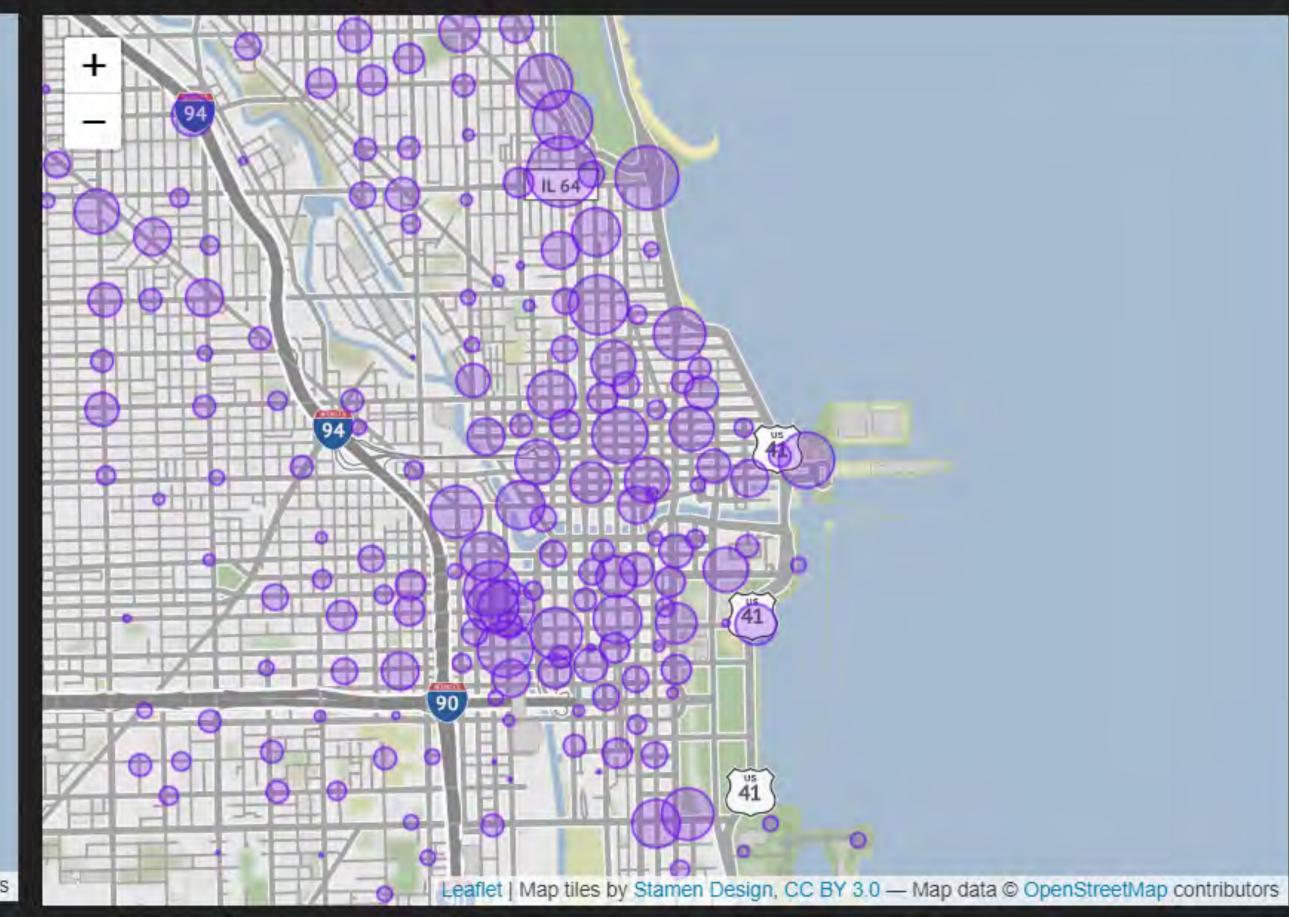




#### 2015 Male Trip Starts



#### 2015 Female Trip Starts







# My turn to share...

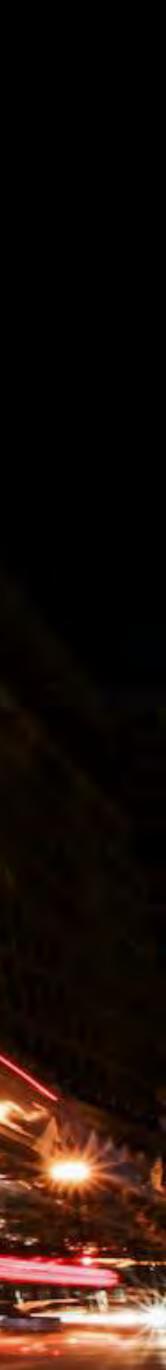




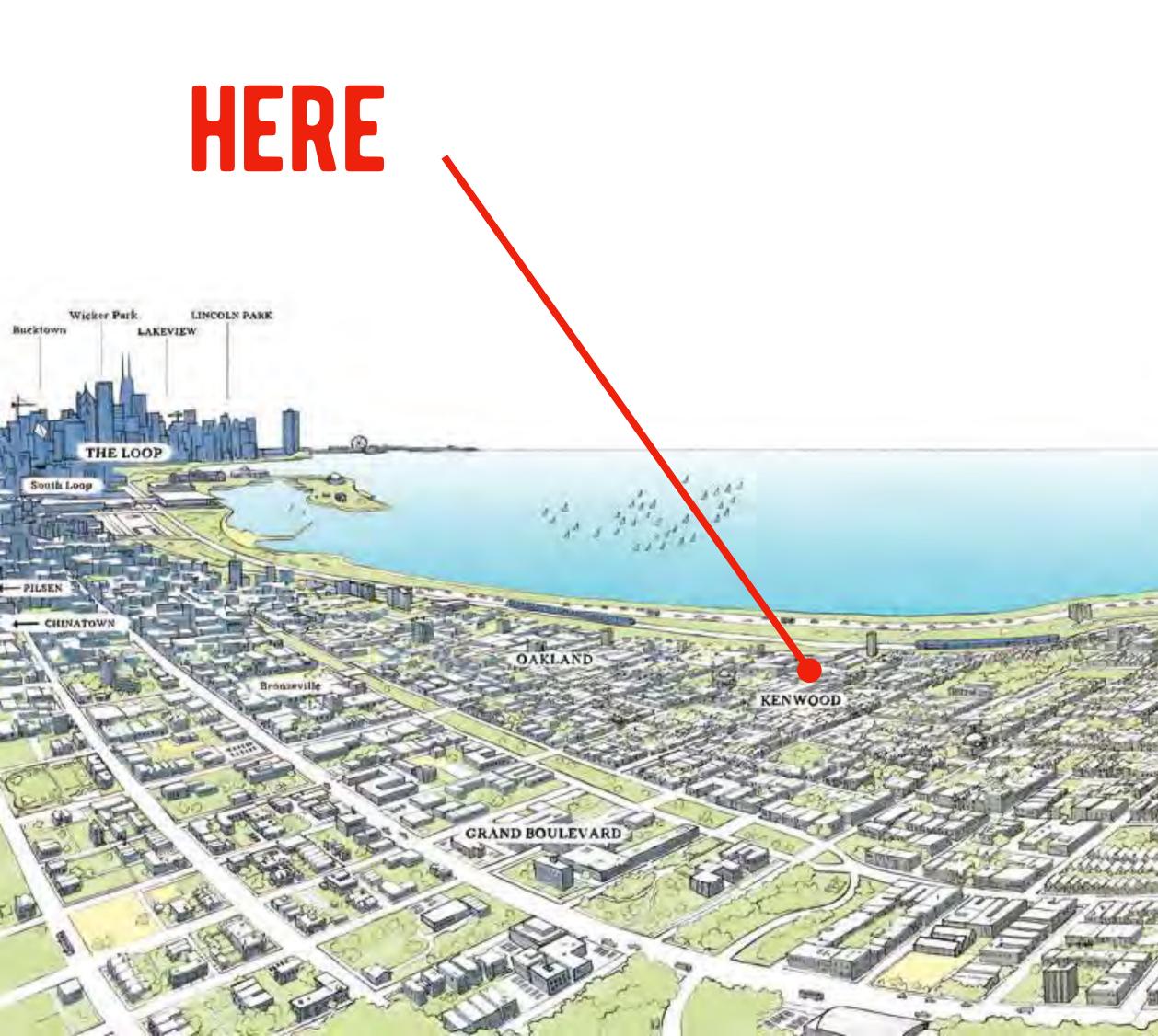
# I grew up here

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FGEND



# More specifically



### Hyde Park - Kenwood THIS IS OUR NEIGHBORHOOD

YDE PAR

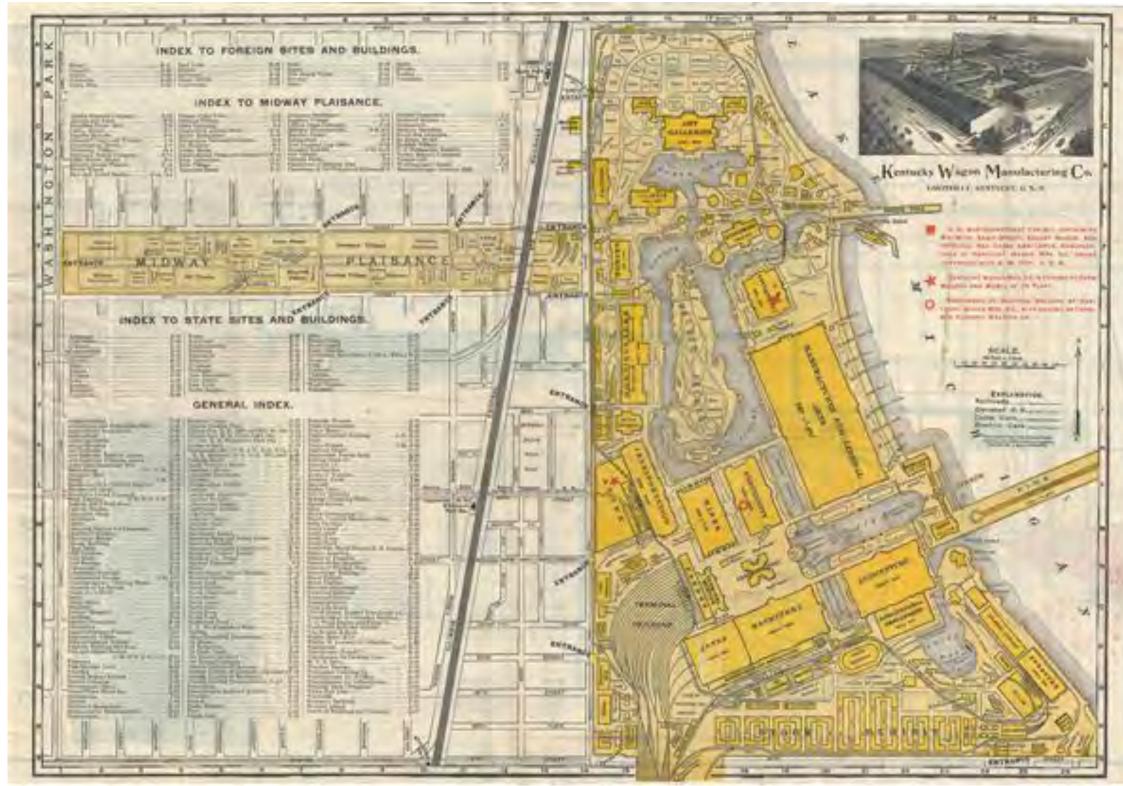


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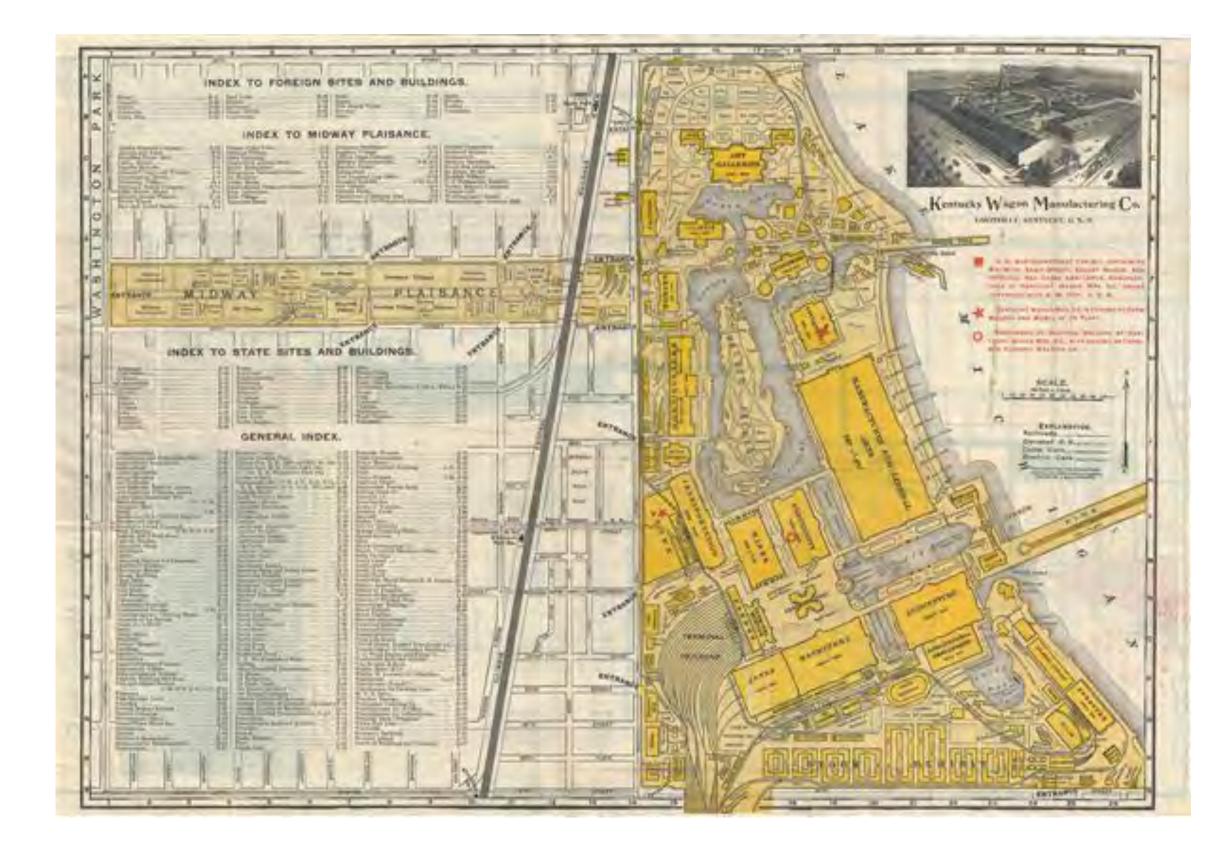
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The University of Chicago



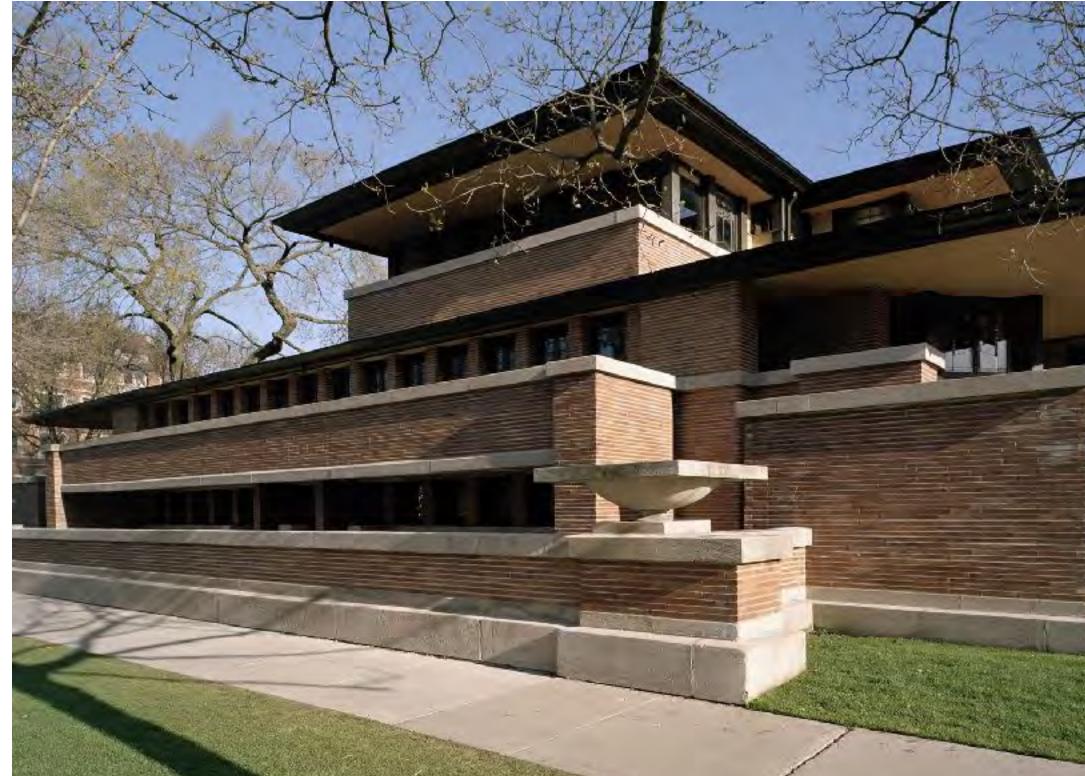






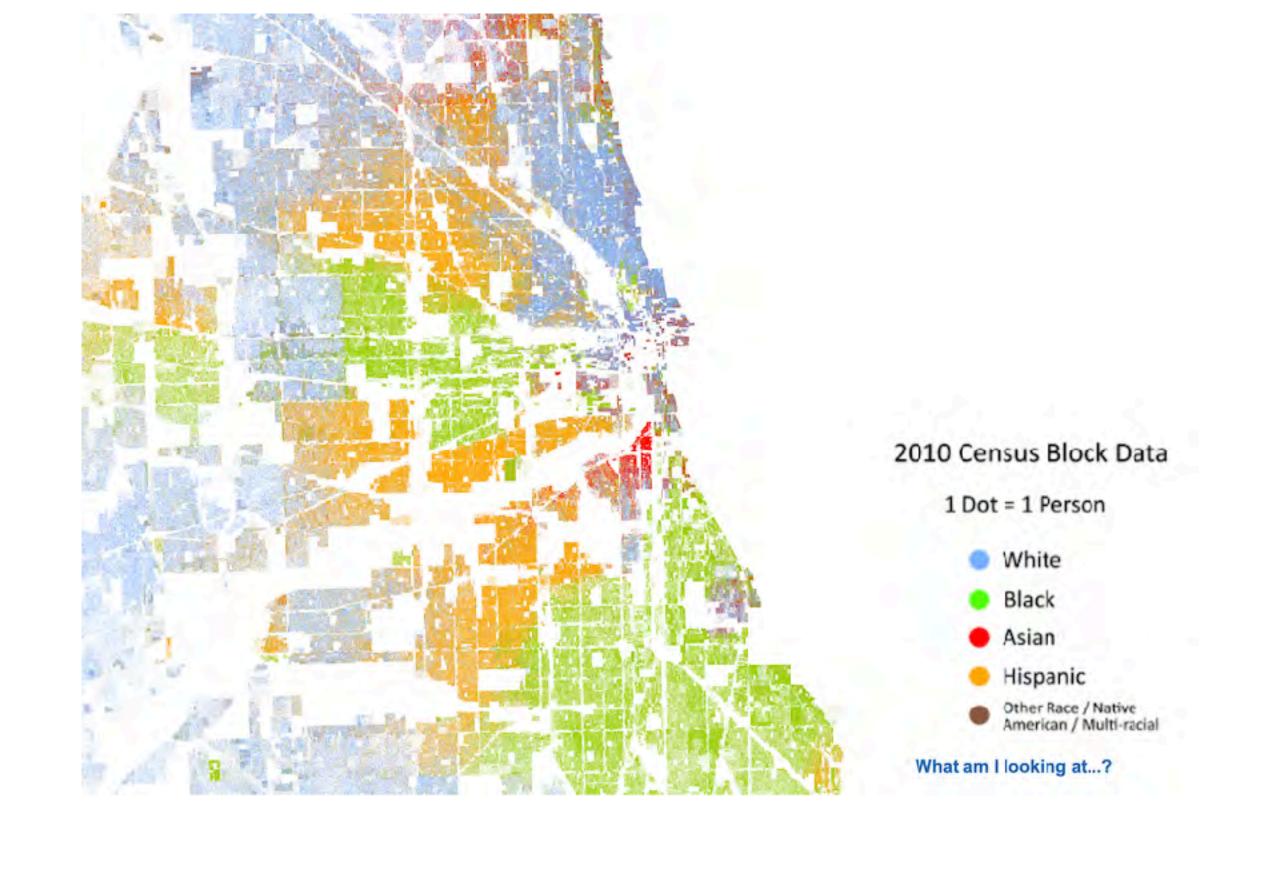




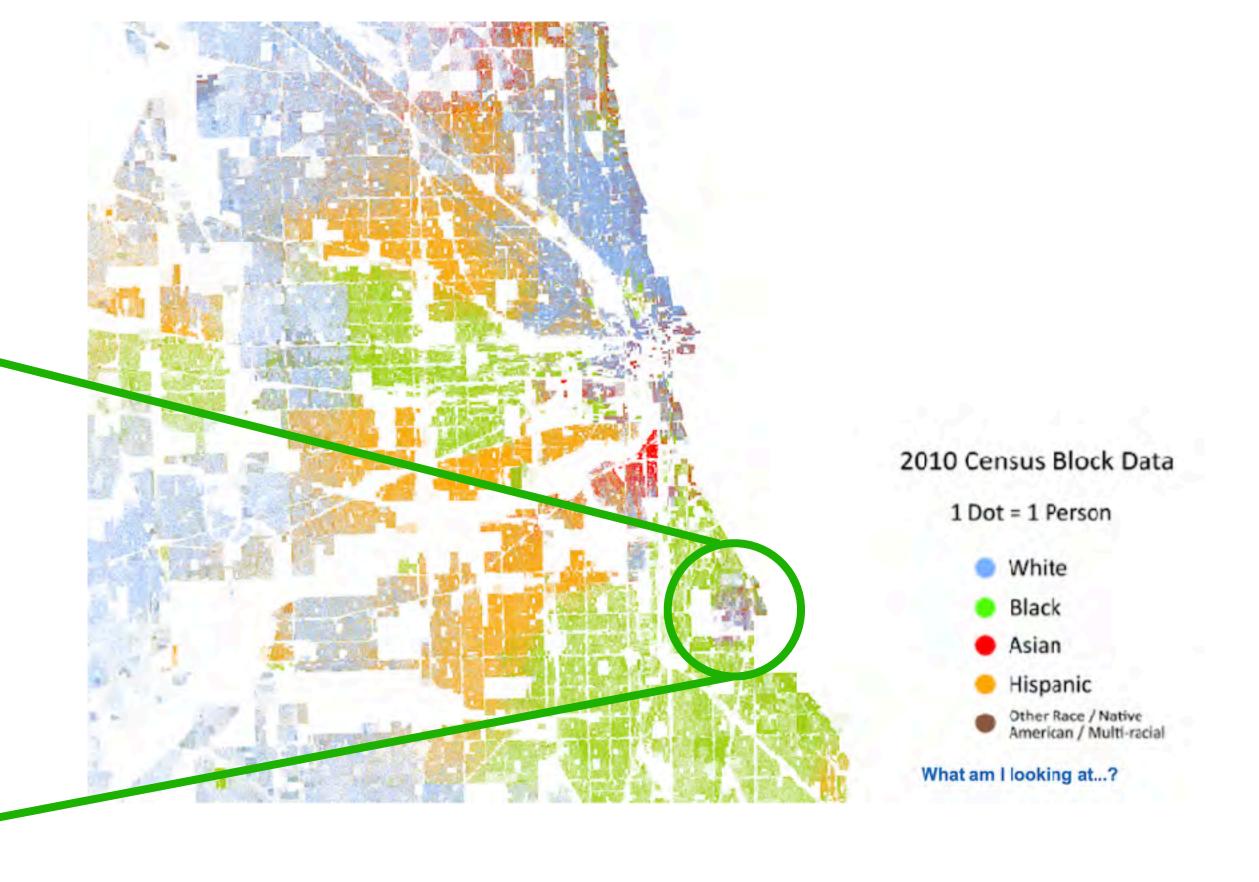














#### CITYLAB



Kiichiro Sato/AP

#### Chicago's Awful Divide

ALANA SEMUELS MAR 28, 2018

Americans are flocking to big cities to find good jobs—opportunities that remain disproportionately out of reach for the poorest residents already living there.



AUSTIN & BELMONT CRAGIN Crime & Mayhem

### 9 People Shot Dead In Chicago This Weekend, 45 Wounded

By Joe Ward | August 15, 2016 8:53am

GOLD COAST »

#### Upset Gold Coast Residents Say New Gelato Spot Isn't Good Enough For Them

Neighbors are petitioning Bow Truss owner Phil Tadros to switch from Black Dog Gelato to Amorino.

#### CITYLAB



Kiichiro Sato/AP

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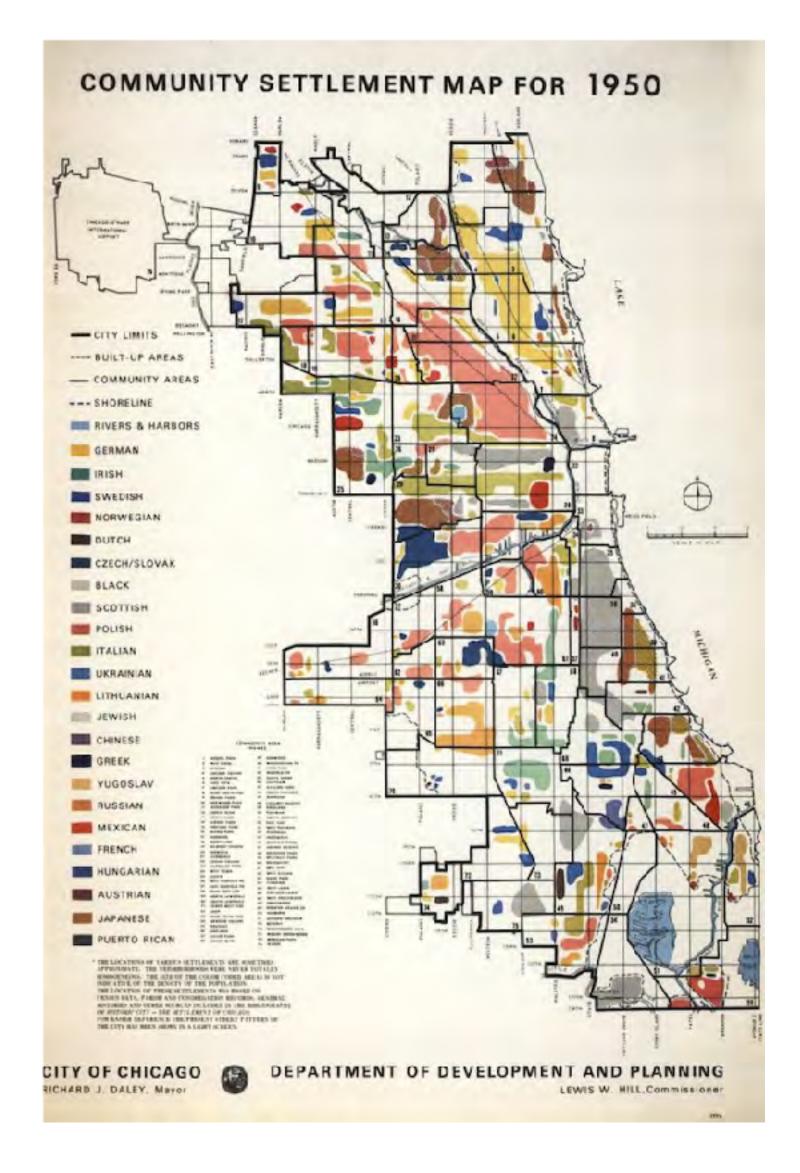
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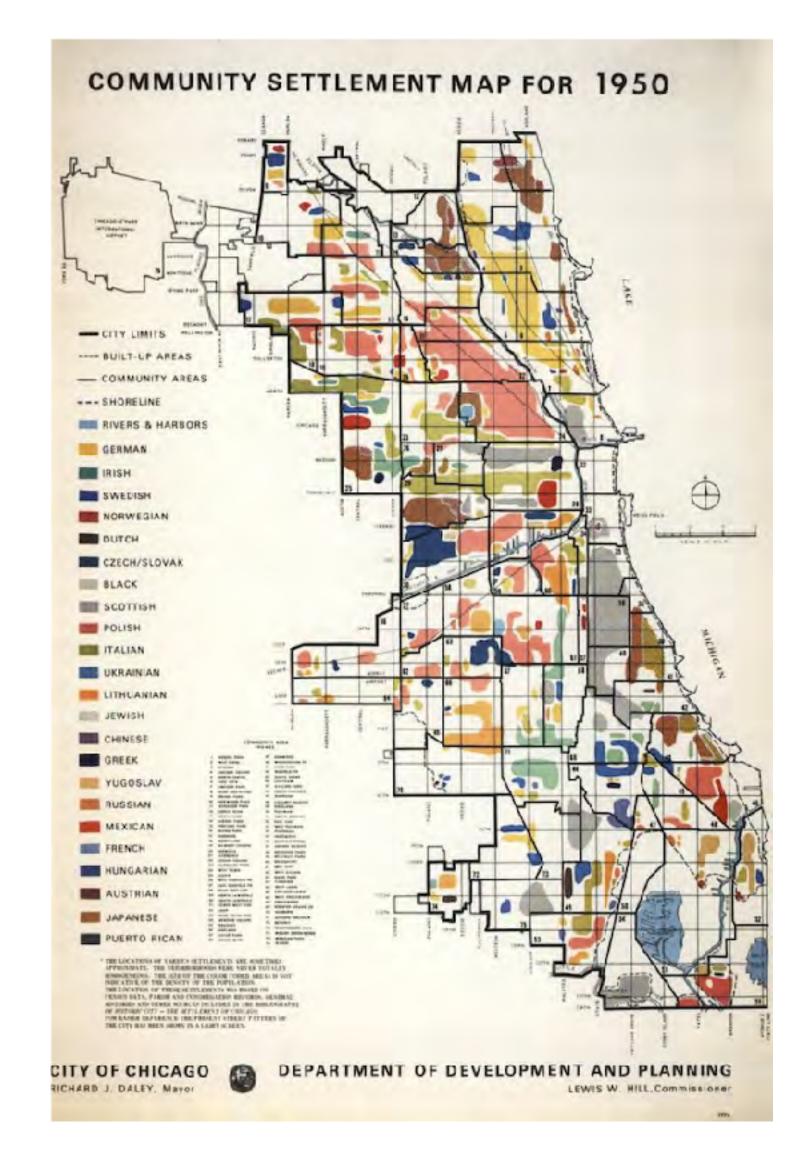
GOLD COAST »

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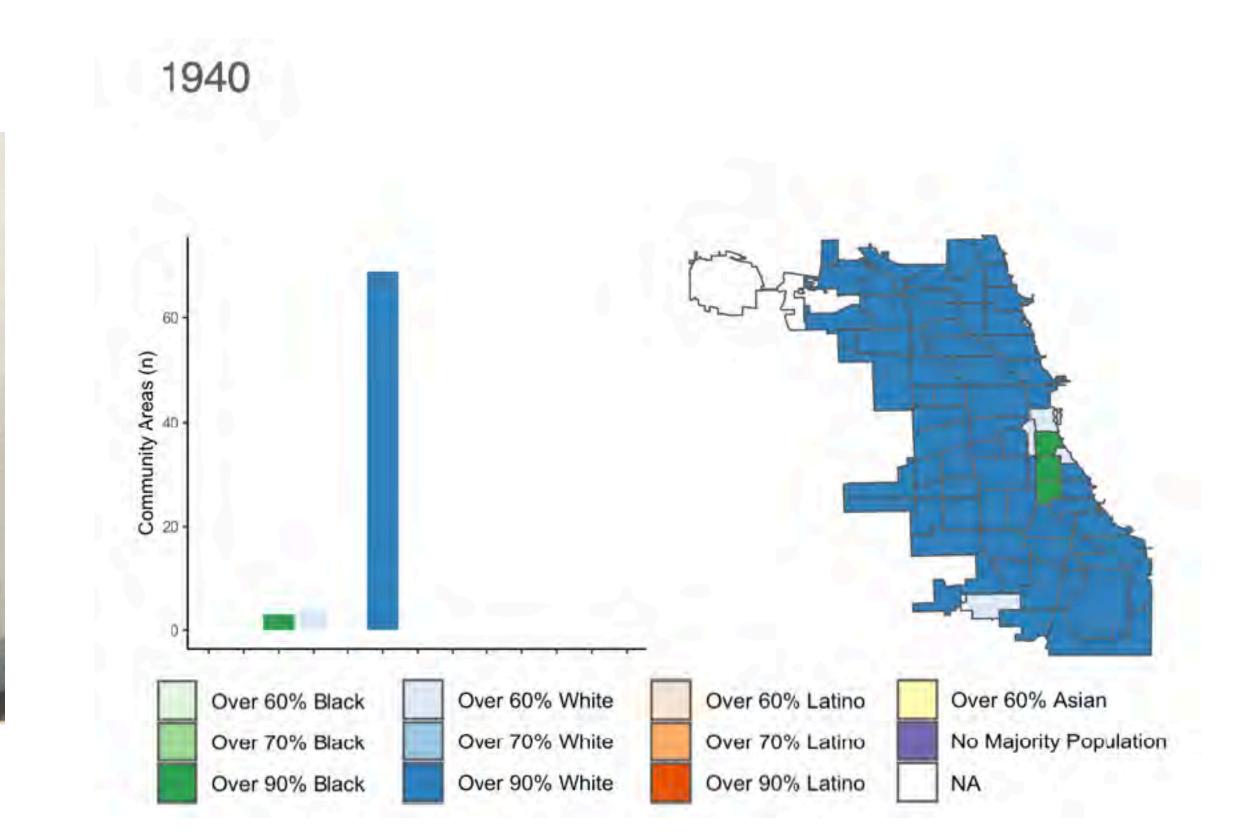
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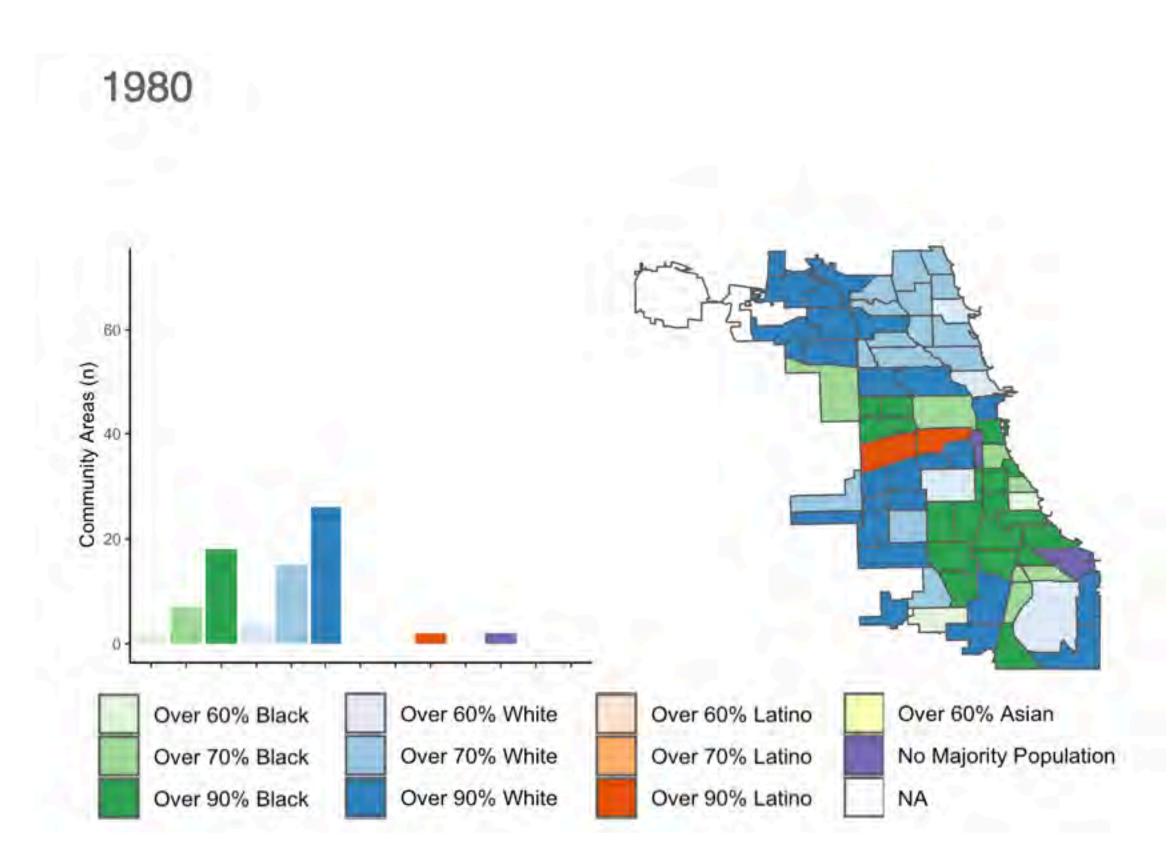


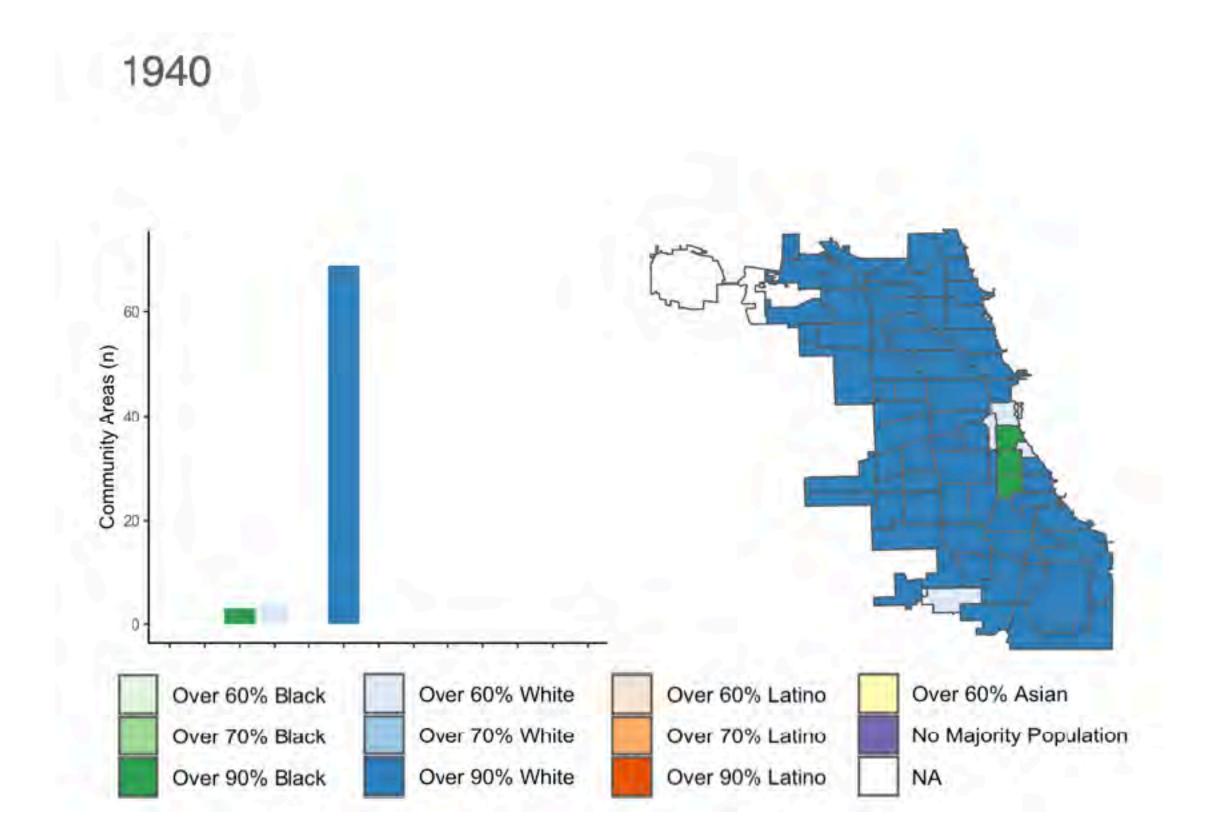


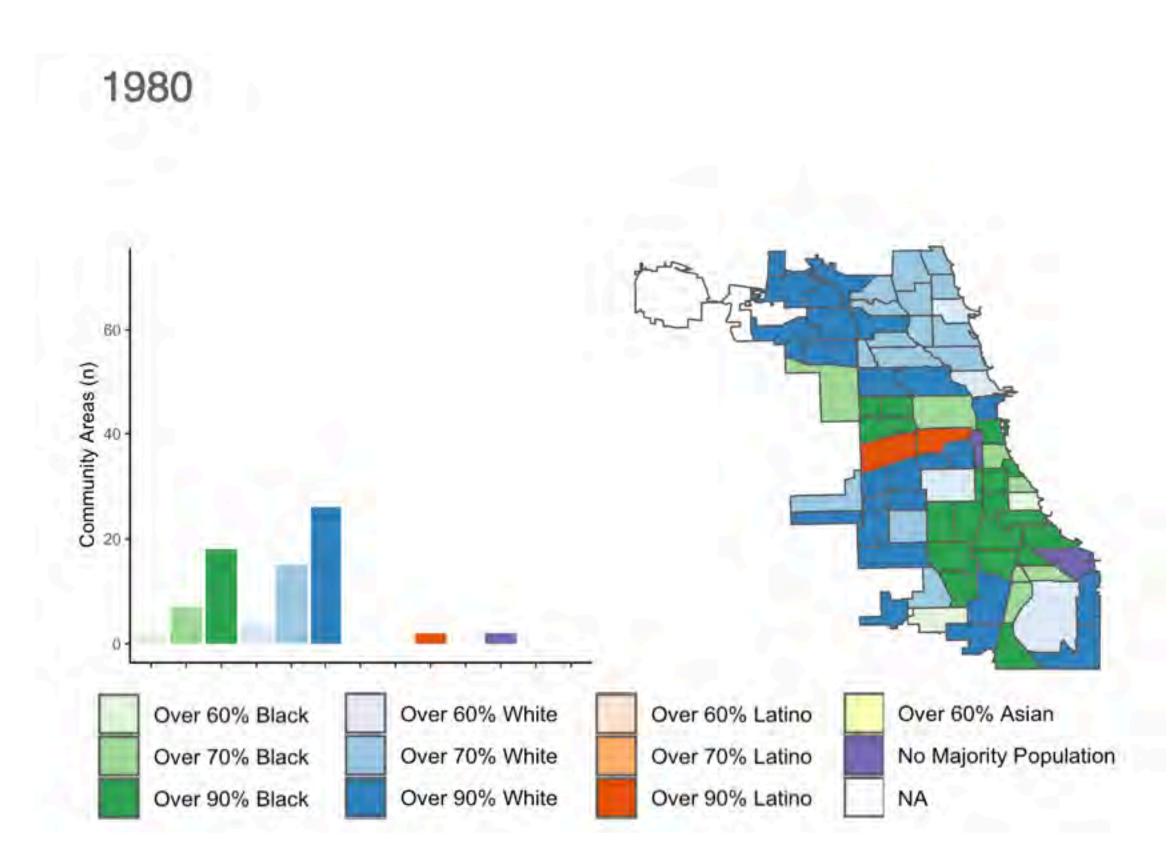










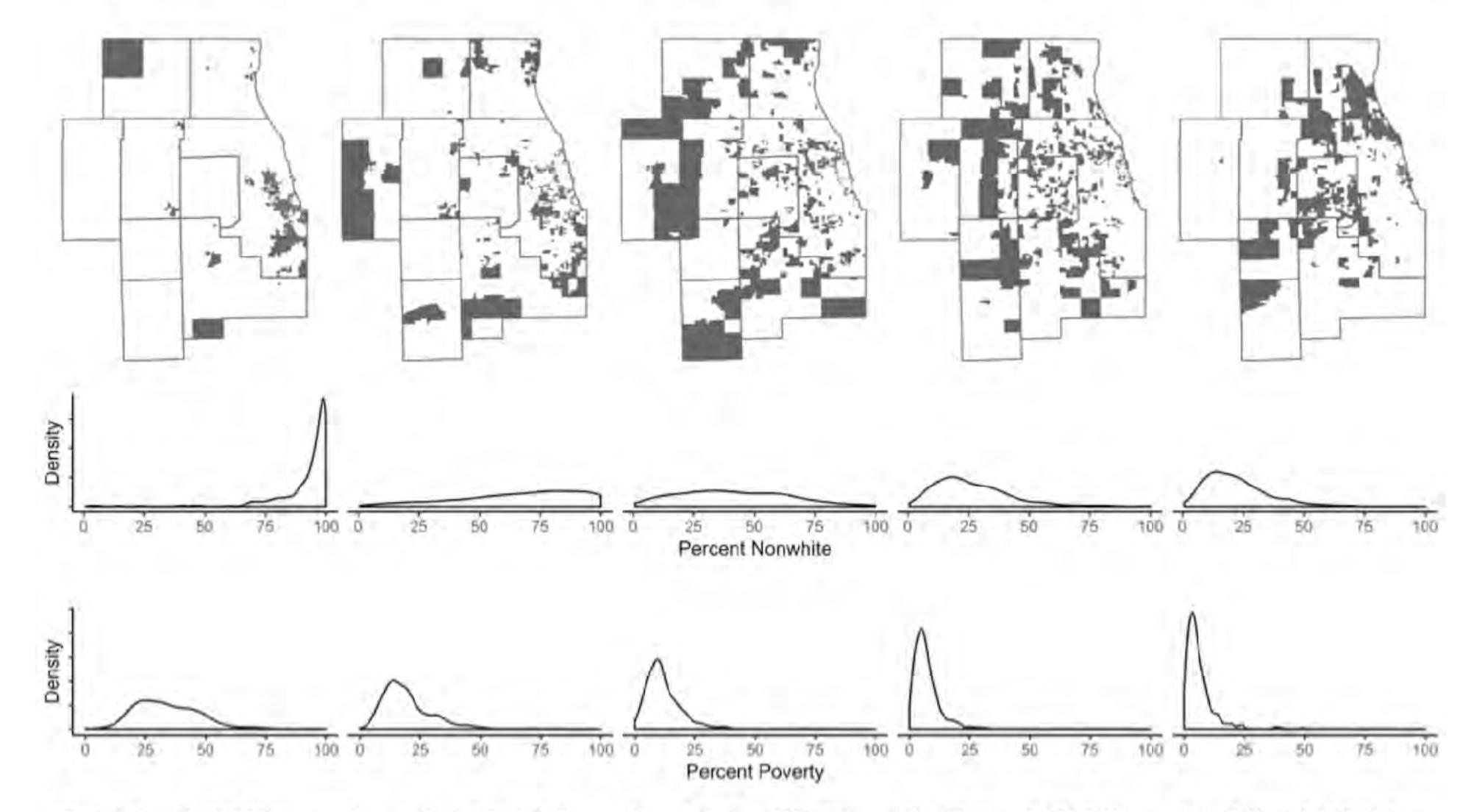




#### **1st Quintile**

#### 2nd Quintile





Population: 1,425,237 Mean Score: 18.51 Avg. Distance (km): 7.31 Percent Nonwhite: 92.61% Poverty Rate: 34.00%

Population: 1,644,607 Mean Score: 37.37 Avg. Distance (km): 9.28 Percent Nonwhite: 67.04% Poverty Rate: 19.32%

#### **3rd Quintile**

#### 4th Quintile

#### **5th Quintile**

Population: 1,799,489 Mean Score: 53.99 Avg. Distance (km): 10.80 Poverty Rate: 11.73%

Population: 1,885,846 Mean Score: 68.56 Avg. Distance (km): 11.10 Poverty Rate: 6.93%

Population: 1,831.430 Mean Score: 81.17 Avg. Distance (km): 10.30 Percent Nonwhite: 41.64% Percent Nonwhite: 26.03% Percent Nonwhite: 21.80% Poverty Rate: 6.04%

Where is home?

What do you do here?

(degree / major, interests) What was significant about a

neighborhood you've lived in? What do you hope to gain from

our class?



# Who are you?

Kevin A. Briana B. Nya C. Natalie C. Shwe C. Jonathan C. Anagha D. Jonah F. Camrin G. Gaby H.

Qiushi H. Colton J. Anshita K. Nishita K. Kaung N. Christopher K. Celina K. Andrew K. Siddhesh K. Gaargi K.



### Getting Set Up

- Complete the course introductory survey
- Familiarize yourself with the course website
- Follow instructions to download and install R and RStudio
- Follow instructions to get set up with GitHub and register your account

#### survey e website nd install R and RStudio ith GitHub and register your account



# Thursday

We'll explore the qualities which make some neighborhoods more successful



### Reflect

What is a neighborhood?

How should neighborhoods be defined?

Why might neighborhoods be important units of analysis in city planning?

What characteristics make a place great?

